



Departamento de Educación,  
Cultura y Deporte

6EP

# COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA INGLÉS

CURSO 2017-2018

(Espacio para etiqueta)

Código de matrícula

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F. Nacimiento

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Curso

 6EP

Grupo

(NO ESCRIBAS NADA EN LA PORTADA A NO SER QUE TE LO INDIQUEN)



## INSTRUCCIONES

En esta prueba te presentamos una información previa a unas preguntas que debes responder. Hay preguntas más fáciles y otras más difíciles.

**Recuerda que debes leer cada pregunta atentamente.**

Hay distintos tipos de preguntas. En unas tendrás que rodear la letra de la opción correcta entre varias opciones. Si hay varias opciones correctas se indicará en el enunciado. El ejemplo 1 muestra este tipo de pregunta.

**Ejemplo 1**

**¿Cuántas provincias tiene la Comunidad Autónoma de Aragón?**

- A. 4 provincias.
- B. 33 provincias.
- C. 3 provincias.
- D. 11 provincias.

Si decides cambiar la respuesta a una pregunta, tacha con una **X** tu primera elección y rodea la respuesta correcta, tal como se muestra en el ejemplo 2, donde primero se eligió la respuesta A y luego la C.

**Ejemplo 2**

**¿Cuántas provincias tiene la Comunidad Autónoma de Aragón?**

- A. 4 provincias.
- B. 33 provincias.
- C. 3 provincias.
- D. 11 provincias.

En otras preguntas te pedirán que completes la respuesta en el espacio señalado en tu cuaderno. Son las que tienen este encabezado:

**21.-**



CCC600.601A0001

Puntuación

NO ESCRIBAS NADA EN LA ZONA SOMBREADA

**Mira el ejemplo 3:**

La ciudad donde vive el personaje es Madrid

Si te equivocas, tacha la respuesta y escríbela a continuación:

La ciudad donde vive el personaje es Madrid Londres

**Trabaja sin perder el tiempo.**

## AUDIO: DOROTHY AND HER FAMILY

This is a listening test. You are going to listen to a description about Dorothy and her family.

First you can read the questions 1 to 5 for a few minutes. Then you will hear the recording twice. The first time, try to get the general idea.

The second time, try to remember the details. For each question, answer A, B, C or D, or fill in the blanks.

**Listen carefully!**



**¡NO CONTESTES HASTA QUE SE TE INDIQUE!**



**1.**

ING605.602A0036

**Choose the sentence that best describes Dorothy's house:**

- A.-** Very beautiful with a big room for Dorothy.
- B.-** Small with little furniture and only one room.
- C.-** Very big with lots of rooms and well decorated.
- D.-** Small but with a beautiful garden full of flowers.

**2.**

ING605.602A0037

**What is Uncle Henry and Aunt Em´s job?**

- A.-** They are poor and don´t have a job.
- B.-** Uncle Henry works outside the house and Aunt Em is a lawyer.
- C.-** Uncle Henry looks after the animals of the farm and Aunt Em looks after the house.
- D.-** Uncle Henry looks after other people´s animals and Aunt Em looks after other people´s houses.

**3.**

ING605.602A0038

**Choose the sentence that best describes Uncle Henry and Aunt Em. They are...**

- A.-** Sad and unhappy. They work a lot.
- B.-** Always angry and shouting at Dorothy.
- C.-** Very nice, they are always laughing and smiling.
- D.-** Very funny and happy. They don´t work very much.

**4.**

ING605.602A0039

**Why does Dorothy live with Uncle Henry and Aunt Em? Because...**

- A.-** Her parents are on a trip.
- B.-** She prefers to live with them.
- C.-** Her mother and her father work a lot.
- D.-** Her mother and father died. She is an orphan.

**5.**

ING605.602A0040

**Who is Toto?**

- A.-** Dorothy´s uncle.
- B.-** Dorothy´s cousin.
- C.-** A dog who is Dorothy´s best friend.
- D.-** A funny boy who is Dorothy´s friend.

## SUMMER CAMP

**Look at the Fun Kids Summer Camp poster. Read all the information carefully and answer the questions.**

**Are you looking for a fun way to spend your summer?**

# WELCOME TO FUN KIDS SUMMER CAMP

**Come to Fun Kids Summer Camp and make new friends, learn new sports and games.**

**420 euros per week**



### ACTIVITIES

- Volleyball
- Basketball
- Guitar
- Sailing (12 years and older)
- Arts & Crafts (11 years and younger)
- Swimming
- Football

### WHAT TO BRING

- |                        |                   |
|------------------------|-------------------|
| • Pyjamas              | • 2 bathing suits |
| • 3 or 4 T-shirts      | • Toothbrush      |
| • 3 pairs of shorts    | and toothpaste    |
| • 5 pairs of underwear | • Sneakers        |
| • Insect repellent     | • Sunglasses      |

**Mobile phones** are not permitted at camp.  
But you can bring a **camera** with you.

### DAILY SCHEDULE

- 7:15 a.m. - Wake-up  
8:00 a.m. - Breakfast  
**9 a.m. to 12:15 p.m.** - Activity time  
1:00 p.m. - Lunch  
**2:00 p.m. to 2:55 p.m.** - Free time  
**3 p.m. to 7:30 p.m.** - Activity time  
**7:30 p.m. to 9:00** – Free time  
9:00 p.m. - Dinner  
9:45 p.m. - Showers  
**10:30 p.m.** - Bedtime / lights out

**Free-time periods** offer campers the opportunity to play chess, table tennis, go fishing or ride a bike.

**Water activities** are scheduled in the mornings, except for swimming, which can be practiced in the evenings too.

### RULES

**\*Each child is responsible for keeping the room clean.**

**\*The following are not permitted: pets, alcoholic drinks, and any other items that could be dangerous.**

**\*Every child must wear shoes and be appropriately clothed.**

**\*Silence time in camp is observed between 10:30 p.m. and 7:15 a.m.**

**6.**

ING606.602A0041

**How much does it cost to stay at Fun Kids Summer camp for two weeks?**

- A.-** Eight hundred and forty euros.
- B.-** Four hundred and twenty euros.
- C.-** Eight hundred and twenty euros.
- D.-** Eight hundred and fourteen euros.

**7.**



ING606.602A0042

Puntuación

**According to the text, are these statements True or False? Write T for True or F for False in the first column:**

T/F	
	Children must bring a towel suit at camp.
	Children must bring two bathing suits to camp.
	Children must bring products for brushing teeth.
	Children must bring a coat that protects against rain.

**8.**



ING606.602A0043

Puntuación

**According to the text, are these statements True or False? Write T for True or F for False in the first column:**

T/F	
	Children can sleep at camp.
	Children can take pictures at camp.
	Children can wear sunglasses at camp.
	Children can use a mobile phone at camp.

**9.**

ING606.602A0044

**At nine o'clock in the evening, children have...**

- A.-** ...dinner.
- B.-** ...showers.
- C.-** ...free time.
- D.-** ...activity time.

**10.**

ING606.602A0045

**Children can swim...**

- A.-** ...only in the evenings.
- B.-** ...only in the mornings.
- C.-** ...during the free-time periods.
- D.-** ... in the mornings and evenings.

**11.**

ING606.602A0046

**Eight-year-old children...**

- A.-** ...cannot do arts and crafts.
- B.-** ...can practise sailing at camp.
- C.-** ...cannot practise sailing at camp.
- D.-** ...cannot do arts and crafts during the free-time periods.

**12.**



ING606.602A0047

Puntuación

**According to the text, are these statements True or False? Write T for True or F for False in the first column:**

T/F	
	Children can practise hockey at camp.
	Teachers have to tidy up their rooms at camp.
	Children can go with their animals to the camp.
	Children must walk with their shoes on at camp.

**13.**

ING606.602A0048

**At 11:00 p.m., children...**

- A.-** Cannot sleep.
- B.-** Must be quiet.
- C.-** Can play games.
- D.-** Mustn't be in bed.

**14.**

ING606.602A0049

**When can you go fishing?**

- A.-** After dinner.
- B.-** After breakfast.
- C.-** In free-time periods.
- D.-** Fishing is not allowed.

**15.**

ING606.602A0050

**What time must children have a shower at camp?**

- A.-** At a quarter to ten in the evening.
- B.-** At a quarter to nine in the evening.
- C.-** At a quarter past ten in the morning.
- D.-** At a quarter past nine in the morning.



Photo by [Mark Bosky \(Unsplash.com\)](#)

## THE NATURE BROTHERS

**Read this text carefully from a webpage about the Nature Brothers, a pop band formed by two twin brothers, Adam and Peter. Then, answer the questions.**



Photo by Mike Giles, Unsplash.com

“Nature Brothers” may be a strange name for a pop band. However, there are some reasons for that name.

First, Adam and Peter were born on 22 April. On that date, people all over the world celebrate “Earth Day”.

Second, the two brothers grew up in the mountains. They liked listening to the birds and imitating them. Their parents played the guitar. Soon, the children learned to sing and play the guitar, too.

Third, they went to the town. There, they saw that most people didn’t care about nature. That was shocking for them.

At school, their teacher, Mr. Smith, told them about environmental problems: pollution, extinction of species, etc. They were worried and wanted to do something to help. But they didn’t know what to do.

Mr. Smith suggested creating a song about nature. That was their first song. Then, they created many others. Now, they hope that their music motivates people to protect our planet.



Photo by Seth Kane, Unsplash.com

**16.**

ING607.602A0051

**What does this text explain?**

- A.-** How the Nature Brothers create their songs.
- B.-** Why the name of the band is “Nature Brothers”.
- C.-** The next concerts that the Nature Brothers are performing.
- D.-** The musical style of the songs composed by Nature Brothers.

**17.**

ING607.602A0052

**The text is...**

- A.-** The story of a band.
- B.-** A comic about a band.
- C.-** The description of their music.
- D.-** The description of two singers.

**18.**

ING607.602A0053

**What happens on the brothers’ birthday?**

- A.-** It’s Earth Day.
- B.-** Nothing special.
- C.-** They listen to the birds.
- D.-** They sing with their parents.

**19.**

ING607.602A0054

**What did the brothers like doing when they were little?**

- A.-** Going to the town to see people there.
- B.-** Listening to the birds and imitating them.
- C.-** Celebrating Earth’s Day in the mountains.
- D.-** Listening to their parents and imitating them.



Photo by Kari Shea, Unsplash.com

**20.**

ING607.602A0055

**What was really surprising for the brothers?**

- A.-** Listening to the birds in the evenings.
- B.-** Having to go to school in the nearest village.
- C.-** Seeing that most people didn't care about nature.
- D.-** Listening to their teacher talking about environment.

**21.**

ING607.602A0056

**Where did the brothers hear about environmental problems?**

- A.-** At home.
- B.-** At school.
- C.-** In the town.
- D.-** On a web page.

**22.**



ING607.602A0057

Puntuación

**Which of these statements are true and which are false? Write T for True or F for False in the first column:**

T/F	
	The brothers always knew what to do.
	The brothers had the idea to create a song.
	The brothers think that the environment is important.
	The brothers created the band to help with environmental problems.



Imagen Freepick

**23.**

ING607.602A0058

**Why did Mr. Smith encourage the brothers to create a song about nature? Because...**

- A.-** ...they were lazy and didn't want to work.
- B.-** ...he wanted them to improve their music talent.
- C.-** ...they were worried about nature and wanted to help.
- D.-** ...Mr. Smith didn't know anything about environmental problems.

**24.**

ING607.602A0059

**After their first song, the brothers...**

- A.-** Lost inspiration.
- B.-** Stopped singing.
- C.-** Created few songs.
- D.-** Created a lot of songs.

**25.**

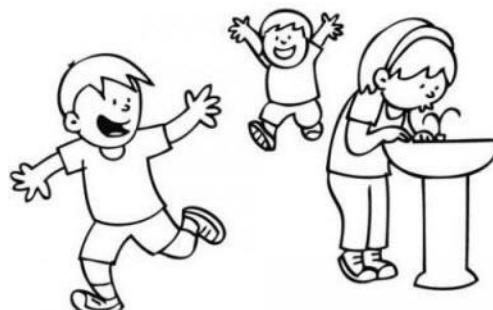
ING607.602A0060

**What is the objective of their music?**

- A.-** To finish the task that their teacher asked them to do.
- B.-** To celebrate Earth Day with people all over the world.
- C.-** To inspire other people to take care of the environment.
- D.-** To inspire other people to live in the mountains as they did.

**Ahora nos vamos a tomar un breve descanso.**

**Cierra el cuadernillo y espera las instrucciones del profesor.**



## INSTRUCCIONES

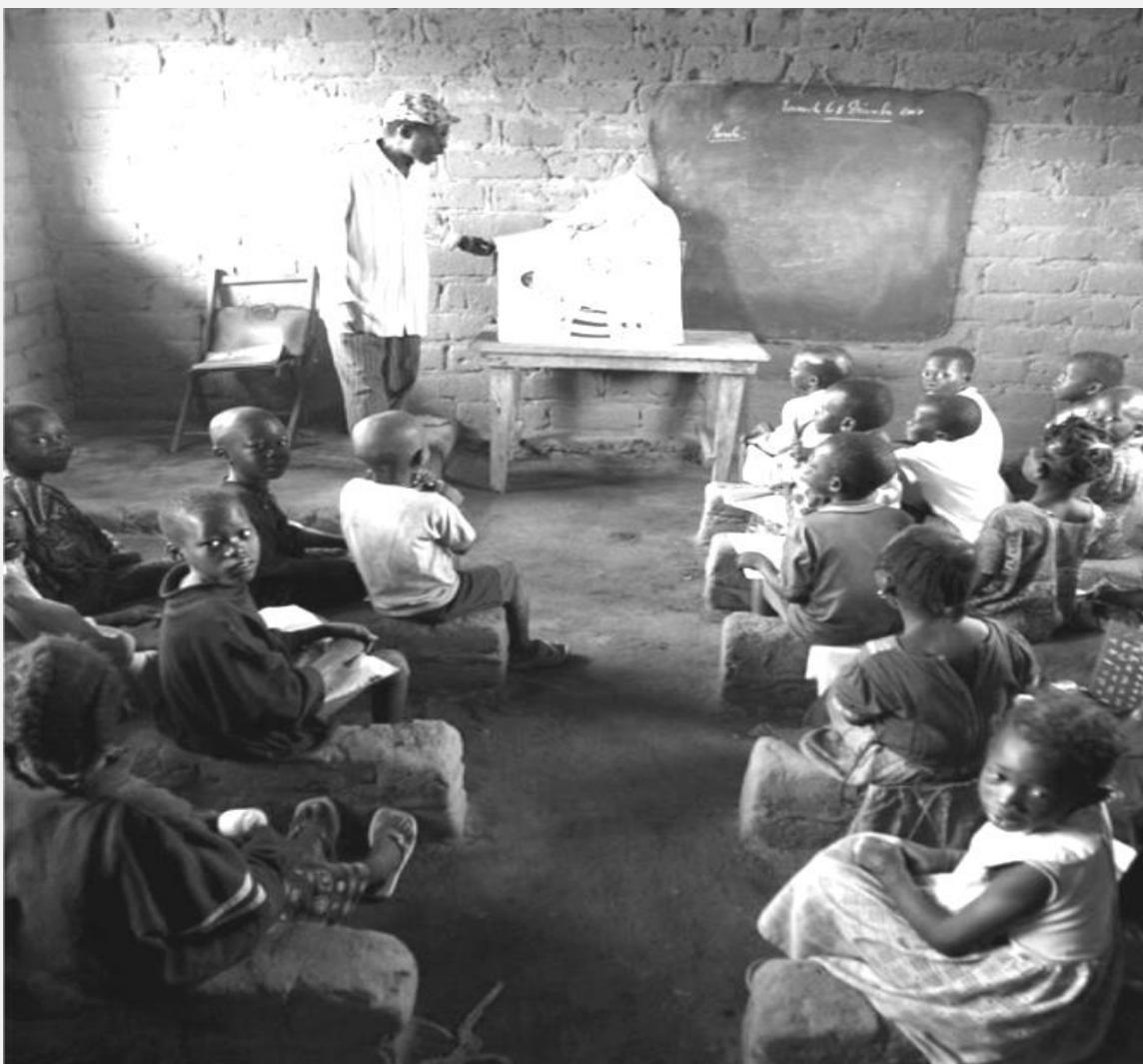
En esta actividad vas a escribir un texto. A continuación, te daremos algunas indicaciones sobre cómo debes hacerlo:

- Evita las repeticiones.
- Usa adecuadamente signos de puntuación: punto y seguido para separar frases, punto y aparte para separar párrafos y comas cuando sea necesario.
- Utiliza un vocabulario apropiado a las tareas.
- Evita las faltas de ortografía: pon mucha atención y repasa el texto cuando hayas terminado.
- Escribe con letra clara y cuida la presentación: no realices borrones y respeta los márgenes.

## THE CLASSROOM

***Look at this classroom and describe*** what you see by ***comparing it with your own classroom*** (size, desks, board, materials, books, light, number of students...).

***WORD LIMIT: between 40 and 50 words.***





Items: 26-34

**REMEMBER:**

- Use comparisons (more, less, smaller...).
- Use the present simple tense.
- Be careful with punctuation, capital letters and spelling.
- Write complete and correct sentences.

PUNTUACIÓN									
0-1	0-1-2	0-1						0-1-2	
ING608. 602A0061	ING608. 602A0062	ING608. 602A0063	ING608. 602A0064	ING608. 602A0065	ING608. 602A0066	ING608. 602A0067	ING608. 602A0068	ING608. 602A0069	

**¡ENHORABUENA, HAS TERMINADO LA PRUEBA! Gracias por tu colaboración.**

